

Problem?

Child is secure with phase 3 phonics but is not meeting Y3 National Curriculum expectations in writing
Child has difficulties with spelling and/or handwriting, grammar and punctuation

Solution!

1stClass@Writing
- Pirate Writing
Crew
(Y3)

1stClass@Writing – Pirate Writing Crew

- Catch-up support for those children who need support to access the Y3 national curriculum
- Focus on key skills of spelling, handwriting, grammar and punctuation
- Develops composition and editing skills
- Makes children eager to write
- Provides detailed evidence of progress and impact
- Provides targeted use of the Pupil Premium
- Intervention is TA led and strengthens the TA's subject knowledge and wider effectiveness
- Intervention runs in groups of four children, three times per week in lessons of 30 minutes.
- Children have 30 lessons in ten weeks
- Classes are in addition to the daily English lessons.

Problem?

Child is secure with phase 3 phonics but is not meeting Y3 National Curriculum expectations in writing
Child has difficulties with spelling and/or handwriting, grammar and punctuation

Solution!

1stClass@Writing
Dragon Hunters
(Y4)

1stClass@Writing – Dragon Hunters

- Catch-up support for those children who need support to access the Y4 national curriculum
- Focus on key skills of spelling, handwriting, grammar and punctuation
- Makes children eager to write
- Develops composition and editing skills
- Provides detailed evidence of progress and impact
- Provides targeted use of the Pupil Premium
- Intervention is TA-led and strengthens the TAs knowledge and wider effectiveness
- Runs in groups of four children, three times per week in lessons of 30 minutes
- Children have 30 lessons in about 10 weeks
- Classes are in addition to the daily English lessons.

Problem?

Child does not have independent reading skills
Child is unable to decode the words on the page and understand what they are reading
Child has poor pace and fluency

Solution!

Better Reading
Support Partners
for targeted
and effective
reading support
for pupils in Y1 – Y10

Better Reading Support Partners

- Develops phonic and comprehension skills
- Promotes engagement with and enjoyment of reading
- Enables pupils to make rapid progress in reading
- Provides detailed evidence of progress and impact
- Provides targeted use of the Pupil Premium
- Intervention is TA or volunteer led
- Runs one to one, three times a week in sessions of 15 minutes

Every Child Counts Solutions

Which LITERACY intervention works best for your school?

Problem?

Solution!



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