

CONTINUING PROFESSIONAL DEVELOPMENT AND SUPPORT FOR NUMBERS COUNT

Continuing professional development and support help Numbers Count teachers and Every Child Counts schools to stay on top of their game.

They not only prevent the danger of a gradual loss of skills and diminishing impact, but also help teachers to become stronger and stronger at supporting children and their colleagues

Numbers Count teachers will receive:

- 3 days of high-quality continuing professional development every year, designed by a local Trainer to meet local needs drawn from sessions which:
 - explore mastery and variation theory in the light of the **National Curriculum for Mathematics**
 - examine evidencing the impact of intervention in an Ofsted Inspection
 - further develop your mathematical subject knowledge and teaching strategies
- continued membership of a supportive Numbers Count learning community that will help you to share, reflect on and improve your practice
- an annual school visit from your Trainer to provide bespoke support according to your needs
- an opportunity to renew your Numbers Count accreditation in recognition of the quality of your work.
- a fast-track opportunity to become accredited for both Numbers Count and Numbers Count 2



Every Child Counts Schools will also receive:

- the benefit of having a resident mathematics expert who has been specifically trained to have an impact on standards in mathematics across the school
- access to support and guidance from your Trainer and the national ECC team
- access to the password-protected Numbers Count area of the ECC website
- an individualised data analysis service, providing termly reports on the impact of Numbers Count in your school with national benchmarks
- an opportunity to renew your school's ECC accreditation as recognition of the quality of implementation.

Interested? Contact your local provider or the Every Child Counts team at Edge Hill University